**2017-2018 DNP Department Faculty's Response to the 2016-2017 PEC Feedback/Priorities**

1. Develop a program goal (summary statement from PLOs) for the DNP program. Consider having this goal statement reflect what is unique about USF (e.g. some component of USF mission)

   DNP program goal (initial draft): Students successfully meet AACN DNP essentials. This initial draft will be revised and finalized Fall 2018.

2. Align curriculum maps to AACN DNP Essentials

   A new DNP curriculum plan is being finalized. During Fall 2018 it will be aligned with the AACN DNP Essentials.

3. Develop a direct measure that will provide individual student feedback but also aggregate the data so that the curriculum maps can be operationalized to assess the effectiveness of individual courses

   Mid program evaluation is performed when faculty evaluates the first draft of the Project Prospectus
   - Utilize Outcome Measure function within Canvas
   - Data is pulled and aggregated to identify programmatic opportunities for improvement
   - Data is reviewed by the PEC Subcommittee and then shared with recommendations to HLID
   - (Fully implemented Spring 2018)

4. Consider fewer surveys to reduce student burden. Indirect measures are lower quality data and are also burdensome for faculty to collect, analyze and respond to. Priority #3 will provide higher quality data for ongoing program improvement

   MSN, HLID and NP programs have developed and implemented a single alumni survey to obtain critical PEC elements.

**2017-2018 DNP NP Program Faculty's Response to the 2016-2017 PEC Feedback/Priorities**

1. Develop a program goal.

   Nurse Practitioner Program Goal (Draft-reviewed at NP programs retreat Jan 2018)
   The University of San Francisco Doctor or Nursing Practice Nurse Practitioner Program will produce practice-focused graduates empowered to innovatively apply evidence to address the challenges of a rapidly-changing, culturally diverse healthcare environment.

Students experience personal growth while promoting excellence and leadership in the nursing profession. The program exemplifies the Jesuit Catholic intellectual tradition at USF, preparing nurses who promote ethically based, high quality health care guided by values and sensitivity necessary to be men and women for others. Integrating social responsibility, justice, leadership and relationship-based care, students use scholarly processes to improve health care practices and outcomes to transform the lives of patients, family and the community.

2.  Develop a direct measure to assess if students are learning what is being taught. Current best option appears to be related to the use of OSCE. In addition to individual student feedback, aggregate all student data (for a cohort) to assess the quality of learning when matched to the curriculum map and PLO map.

    Faculty have been developing the use of OSCE to assess student-learning outcomes that will be mapped to a newly revised DNP curriculum map. During Fall 2018 faculty will use aggregate student outcome data as a direct measure to assess if students are learning what faculty are teaching.

3.  Given the multiple tracks to complete courses, it was unclear what benchmarks are being used for each of the various tracks. Based on what was presented, there is a need for greater consistency in collecting, reporting and creating action steps in response to student outcome data. Develop a systematic plan that fits to a timeline.

    A written program assessment/evaluation plan will be written Fall 2018. It will include benchmarks, provisions for a direct measure, and a timeline for when the data is collected, reported out to stakeholders, and when action plans in response to the data will be formulated.